



All Saints' Episcopal Day School

209 West 27th Street
Austin, TX 78705

allsaintseds.org

To Apply

Interested candidates should provide a resume, cover letter highlighting their interest in and fit for the position, a statement of educational philosophy, and a list of five references with all contact information by May 24, 2019 as a single document to:

Consultants

Allison Lorimer

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ALL SAINTS' EPISCOPAL DAY SCHOOL

All Saints' Episcopal Day School (ASEDS) is a private, non-profit, coeducational school serving students ages 2 through Kindergarten. The school is housed in the lower level of All Saints' Episcopal Church, nestled alongside the University of Texas campus. Founded in 1946 by All Saints' Episcopal Church for the spiritual welfare of children, the school has a current enrollment of 51 students in four classrooms with the potential to grow enrollment to 78 students in five classrooms.

All Saints', regarded as a leader in Austin's early childhood educational community, seeks a new Head of School to fulfill the mission of this Christian centered school. Being a mission-driven and culturally sensitive community, ASEDS encourages spiritual, intellectual, emotional, physical, and social development in children. Activities in the classrooms, programs, and overall community are meant to create minds that think, hearts that love, and hands that help.

THE POSITION

The person chosen to assume the next Head of School will be offered an extraordinary opportunity. The successful candidate will inherit a qualified and tenured faculty, an outstanding relationship with All Saints' Episcopal Church, devoted families, and a dedicated Board of Trustees. The successful candidate will embrace the Episcopal identity of the school as well as a willingness to be the spiritual leader of the Chapel program.

THE PROGRAM

The developmentally balanced curriculum fosters a love of learning and the teaching of Christian values and traditions. ASEDS was the first stand-alone preschool to be accredited by the Southwestern Association of Episcopal Schools (swaes.org). Teachers incorporate the concept of "Healthy Hearts" along with social-emotional development and socialization into their planning and instruction in order to foster self-esteem, confidence, empathetic behavior, and peaceful conflict resolution. The school offers classrooms adaptive to neurodiversity and different learning styles.

Strong Minds. Healthy Hearts. Full Spirits.



"The School's ability to balance play and fun with a pre-school academic core rests on their integration of social and emotional skills with academics."

SAES Accreditation Team

CANDIDATE QUALIFICATIONS

THE SUCCESSFUL CANDIDATE SHOULD BE:

- Able to instill trust and gain the confidence and trust of others through honesty, integrity and authenticity
- A strategic thinker and visionary who can lead the school to the next level using research-based best developmental practices
- A concise, compassionate, and thorough communicator
- A person consistent in making firm and fair decisions
- A passionate advocate for children, families, and faculty

THE SUCCESSFUL CANDIDATE SHOULD HAVE:

- A degree in Early Childhood/Elementary education with at least 5 years of experience in leadership including teaching and/or curriculum development; advanced degree preferred
- Administrative skills and knowledge in budgeting, enrollment management and working with Boards of Trustees
- The ability to cultivate relationships and lead fundraising efforts
- A good understanding of the role technology and social media plays in building strong communication between faculty, current, and prospective families

OPPORTUNITIES & CHALLENGES FOR THE NEW HEAD OF SCHOOL

The Head of School is supported by a Board of Trustees who provide vision through strategic planning, leadership and management and has consistently been a supportive bulwark for the Head of School. The new Head of School will inherit a dedicated and loyal faculty who are forward-looking and eager to be a part of creative and innovative ideas for early childhood development.

The faculty are poised to support and endorse new research-based ideas which will enhance and expand the current program. There is energy and enthusiasm by the faculty to market the school in the larger community as well as to take full advantage of technology and social media options to gain consistent communication between parents and faculty. In short, the faculty is inspirational and holds the ideals of ASEDs in their hearts.

The Austin area has and continues to see unprecedented growth, which has affected enrollment. Development outside of downtown Austin, higher housing costs in Central Austin where the school is located, increased traffic and increased competition have all created challenges. The good news is, despite current enrollment challenges, the school is strong and the exemplary program is on sound footing. The new Head of School will take leadership of an extraordinary educational community which is held in high regard and has the respect of the Austin community as a whole. The opportunity is ripe for the new Head of School to work with the Board on a plan of implementation to make sure that increasing and sustaining full enrollment is a top priority.